Alignments of Master of Disaster (MoD) Lessons for Grades K-2 with the Next Generation Science Standards (NGSS)

MoD Lesson	Purpose	Relevant Next Generation Science Standards – Performance Expectations*												
		K-PS2-1	K-PS3-1	K-PS3-2	K-ESS2-1	K-ESS3-2	K-2-ETS1-3	1-PS4-1	1-ESS1-2	2-PS1-4	2-ESS1-1	2-ESS2-1	2-ESS2-2	2-ESS2-3
Lightning:														
1. What is Lightning? (Science)	Learn about static electricity and its relationship to lightning	X				X		X						
2. Stay Safe When Lightning Strikes (Safety)	Learn how to stay safe if students or families are caught in a thunderstorm					X					X			
Tornadoes:														
1. Observing and Measuring the Wind (Science)	To learn about wind, its effects, and how to estimate wind speed.	X			X	X								
2. The Tornado Diaries (Science)	To learn about the properties of tornadoes	X			X	X			X					
3. Be Tornado Safe (Safety)	Learn the difference between a tornado watch and warning, learn to recognize clues that indicate a possible tornado, learn about tornado safety				X	X								

Hurricanes:														
1. What are Hurricanes? (Science)	To build an understanding of hurricanes and the weather that can accompany them	**X**	**X**		**X**	**X**								
2. The Life and Times of Hurricanes (Science)	To learn about weather observation and prediction and to understand the conditions that contribute to the formation of hurricanes in the US		**X**		**X**	**X**			**X**					
3. Get Ready, Get Set, Go! (Safety)	Learn about hurricane watches and warnings. Learn what to do before, during and after a hurricane. Learn about dangers that exist after hurricanes.					**X**								
Floods:														
1. Water Science (Science)	To learn about the water cycle		**X**	**X**	**X**					**X**			**X**	**X**
2. What are Floods? (Science)	To understand the relationship of floods to the water cycle				**X**	**X**	**X**				**X**	**X**		
3. Learn about Flood Safety (Safety)	To learn how to prepare when flood watches or warnings are issued.					**X**								

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Alignments of Master of Disaster (MoD) Lessons for Grades 3-5 with the Next Generation Science Standards (NGSS)																					
MoD Lesson	**Purpose**	**Relevant Next Generation Science Standards – Performance Expectations***																			
		3-ESS2-1	**3-ESS2-2**	**3-ESS3-1**	**3-PS2-1**	**3-PS2-2**	**3-PS2-3**	**4-ESS2-1**	**4-ESS2-2**	**4-ESS3-2**	**4-PS3-2**	**4-PS3-3**	**4-PS3-4**	**4-PS4-1**	**5-ESS2-1**	**5-ESS2-2**	**5-LS1-1**	**5-LS2-1**	**5-PS2-1**	**3-5-ETS1-1**	**3-5-ETS1-2**
Lightning:																					
1. What is Lightning? (Science)	To Learn about static electricity and its relationship to lightning	**X**					**X**			**X**	**X**		**X**								
2. How and Where Does Lightning Form? (Science)	To learn how electric charges contribute to lightning and to learn of the frequency of lighting in the US.	**X**					**X**		**X**		**X**										
3. Think Safety (Safety)	To find out how to stay safe during a thunderstorm			**X**			**X**			**X**											
4. Plan on Lightning Safety (Safety)	To help students and their families learn the Thunder Rule for Lightning Safety			**X**						**X**										**X**	**X**
Tornadoes:																					
1. How Do Tornadoes Form? (Science)	To provide an overview of tornado science.	**X**		**X**		**X**				**X**	**X**								**X**		
2. Where and When Do Tornadoes Form? (Science)	To learn about the geographical and climatic conditions that can underlie the formation of	**X**	**X**						**X**												

	severe storms and tornadoes																				
3. Tornadoes: Staying Safe (Safety)	Learn the difference between a tornado watch and warning, learn to recognize clues that indicate a possible tornado, learn about tornado safety	**X**								**X**											**X**
Hurricanes:																					
1. Hurricanes and Their Tracks (Science)	To learn how hurricanes form and the seasonal factors that contribute to them	**X**	**X**		**X**	**X**			**X**	**X**	**X**	**X**			**X**						
2. Hurricane Hazards: Wind (Science)	To learn about the hazards of hurricane winds and storm surges	**X**			**X**			**X**		**X**		**X**		**X**	**X**						
3. Hurricane Preparation (Safety)	To learn about hurricane watches and warnings and how to respond to each.	**X**		**X**					**X**	**X**											**X**
4. Response and Recovery (Safety)	To understand the need to evacuate before a hurricane and to learn about the dangers that exist during and after a hurricane			**X**						**X**											**X**

Floods:																					
1. The Hydrologic Cycle (Science)	To learn about the hydrologic cycle and how it can relate to floods	**X**		**X**				**X**	**X**		**X**				**X**	**X**	**X**	**X**			
2. What are Floods? (Science)	To understand the relationship of floods to the hydrologic cycle, terrain, and soil type	**X**						**X**		**X**					**X**	**X**					
3. Learn Flood Safety (Safety)	To learn how to prepare and stay safe during floods or flash floods	**X**			**X**					**X**										**X**	
4. Flood Risks (Safety)	To learn about flood risks people may experience depending where they live			**X**					**X**	**X**										**X**	**X**

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Alignments of Master of Disaster (MoD) Lessons for Grades 6-8 with the Next Generation Science Standards (NGSS)																	
MoD Lesson	**Purpose**	**Relevant Next Generation Science Standards – Performance Expectations***															
		MS-ESS2-1	**MS-ESS2-2**	**MS-ESS2-4**	**MS-ESS2-5**	**MS-ESS2-6**	**MS-ESS3-2**	**MS-ESS3-3**	**MS-LS1-6**	**MS-LS2-3**	**MS-PS1-4**	**MS-PS2-3**	**MS-PS2-5**	**MS-PS3-1**	**MS-PS3-4**	**MS-ETS1-1**	**MS-ETS1-2**
Lightning:																	
1. What is Lightning? (Science)	To Learn about static electricity and its relationship to lightning											X	X				
2. What's New in Lightning Science? (Science)	To learn new developments in lightning science				X		X					X	X				
3. Debunk the Myths and Share the Facts (Safety)	To replace myth about lightning with knowledge on how to stay safe from lightning						X									X	X
4. Put Lightning Safety in Your Plans (Safety)	To help students and their families identify safe places when lightning threatens						X									X	X

Tornadoes:																	
1. Why and Where Do Tornadoes Form? (Science)	To understand how tornadoes form and to learn about where tornadoes frequently occur in the US				**X**	**X**	**X**				**X**						
2. The Power of Tornadoes (Science)	To learn about the way of classifying tornadoes by their strength and the damage they cause				**X**		**X**							**X**	**X**		
3. Tornado Safety and Awareness (Safety)	Learn the difference between a tornado watch and warning and what to action to take for each				**X**		**X**									**X**	**X**
4. Tornadoes Past and Present (Safety)	To learn how meteorologists help the public stay safe from tornadoes				**X**		**X**										
Hurricanes:																	
1. Under Pressure (Science)	To learn about the concept of air pressure and its role in the formation of hurricanes		**X**	**X**	**X**	**X**					**X**						
2. Tracking Hurricanes (Science)	To learn about hurricane tracking				**X**		**X**										
3. Response and Recovery (Safety)	To learn how to prepare for hurricanes and to learn about the dangers that exist during and after a hurricane. To learn about hurricane recovery						**X**									**X**	**X**

Floods:																	
1. The Hydrologic Cycle (Science)	To learn about the hydrologic cycle and how it can relate to floods	**X**	**X**	**X**			**X**	**X**	**X**	**X**							
2. What are Floods? (Science)	To understand the relationship of floods to the hydrologic cycle, terrain, and soil type	**X**	**X**	**X**			**X**										
3. Flood Risk (Safety)	To learn flood risks and ways to control flooding						**X**									**X**	
4. Flood Preparedness (Safety)	To learn about flood and flash flood watches and warnings and how to respond to each						**X**									**X**	

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